Learning Objectives

Reamer Presentation:

At the conclusion of this presentation, participants will be able to:
1. Identify ethical challenges that arise in forensic social work.
2. Apply ethical standards when managing ethical dilemmas in forensic social work.
3. Design and implement ethics-informed protocols to protect clients and practitioners.

Winters-Buser Presentation:

1.   Participants will be able to define an ethical dilemma, dual loyalty, and solitary confinement.

2.   Participants will be able to articulate the dangers of prolonged solitary confinement and how this type of confinement is antithetical to social work ethics.

3.   Participants will develop an advanced understanding of how to use an ethical decision-making framework for resolving complex ethical conflicts and dilemmas.

Abili-Cocco Presentation:

By the end of this presentation, participants will be able to:

Learn two conceptualizations of self-determination.

Learn four strategies to promote client self-determination.

Identify at least one U.S. Supreme Court case that provides guidance on this conflict.

Vaughan-Eden Presentation:

At the conclusion of this presentation, participants will be able to:

1. Participants will be able to identify at least 3 misconceptions in custody cases when child abuse is alleged.
2. Participants will be able to apply at least 3 techniques for managing report writing and testimony in custody cases involving abuse.
3. Participants will be able to distinguish assumptions like Parental Alienation and protocols to prevent misuse in abuse cases.

Prescott Presentation:

At the conclusion of this presentation, participants will be able to:

1. Understand the conflicts between privilege and confidentiality in organizations and individual social workers.
2. Evaluate the traps and standards for resolving ethical dilemmas.
3. Apply the ethical and legal rules of privilege and confidentiality to your forensic role.

Paris-Hoyte Presentation:

This presentation will offer five learning objectives specific to navigating bias in the legal system using an Ethical Standards Framework. These five objectives focus on building an ethical and practical foundation to navigate bias responsibly and advocate effectively as practitioners.

1. **Develop Self-Awareness in Professional Practice**: Participants will reflect on and recognize their own biases and assumptions, understanding how self-awareness is foundational to ethical forensic social work practice and a critical step in providing fair and unbiased decision-making.

2. **Enhance Cultural Competency and Sensitivity**: Participants will learn to equip themselves with skills and knowledge to engage in culturally competent practice, allowing them to respect and understand diverse backgrounds and perspectives and avoid reinforcing stereotypes in their assessments and interventions.

3. **Apply Ethical Decision-Making Models**: Participants will be introduced to an ethical decision-making framework that teaches them to navigate complex situations involving potential biases, supporting them in making fair, balanced, and ethically sound decisions in legal settings.

4. **Promote Client Empowerment and Transparency**: Participants will learn about trauma-informed methods, which involve the client's active engagement in the legal process, fostering transparency and empowering their clients to understand and participate in decisions that affect their lives while adhering to ethical and professional standards.

5. **Advocate for Equity, Fairness, and Systemic Change**: Participants will learn about engagement and how to advocate for fairness and equity within the legal system, emphasizing the role of forensic social workers in addressing systemic inequalities and supporting policy changes that promote justice at both individual and institutional levels.