

Concurrent Session: A-1

2:15 – 3:45 p.m.

The Ethical Intersections of Forensic Social Work*Timothy McArthur, LCSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the appropriate and intersecting sources of ethical guidelines for practice	5	4	3	2	1
b) Identify at least 2 ethical conflicts encountered in forensic social work practice	5	4	3	2	1
c) Apply the ethical decision-making process to examples relevant to forensic social work practice	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Timothy McArthur, LCSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: A-2

2:15 – 3:45 p.m.

Trauma Care and Recovery Planning with Justice Involved Individuals*Delores Blackwell, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the core components of Trauma Informed Care and recovery planning and identify the potential challenges as relates to engaging justice involved clients	5	4	3	2	1
b) Assess preparedness to provide trauma informed care during interactions with involved clients	5	4	3	2	1
c) Identify at least 2 strategies to initiate the trauma informed conversation before, during, and in conjunction with recovery planning	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Delores Blackwell, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5

4

3

2

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: A-4

2:15 – 3:45 p.m.

Typologies and Forensic Social Work Among Youth with Problem Sexual Behavior*Adam Brown, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain how latent class analysis can make a meaningful contribution to how we understand populations of youth who have sexually harmed	5	4	3	2	1
b) Explain the links between sexual crime characteristics and mental health pathology, family characteristics, and non-sexual delinquency	5	4	3	2	1
c) Identify at least 2 new ways of considering the role of risk indicators in assessments of this population	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Adam Brown, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: A-5

2:15 – 3:45 p.m.

Duty to Warn: What You Need to Know*James Andrews, LCSW, LICSW, BCD*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe relevant court decisions outlining concepts that serve as basis for <i>Duty To Warn</i> obligations	5	4	3	2	1
b) Describe <i>Duty to Warn</i> elements as they apply in clinical practice settings	5	4	3	2	1
c) Explain how to document actions and decisions made in a <i>Duty to Warn</i> scenario	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *James Andrews, LCSW, LICSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: A-6

2:15 – 3:45 p.m.

**A Drug Test is Not a Parenting Test: Holistic Advocacy for Parents
Navigating the Stigma of Substance Use in Bronx Family Court***Zoe Russell, LMSW / Leslie Polseno, LCSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the collaboration of the Bronx Defenders to represent and support parents of teens in the substance use division of the Family Court System	5	4	3	2	1
b) Explain the importance of harm reduction and allowing clients to take the lead instead of focusing only on legal strategy	5	4	3	2	1
c) Explain the importance of cooperation with local and state policy efforts to create broader changes in the system	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Zoe Russell, LMSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Leslie Polseno, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: B-1

4:00 – 5:30 p.m.

Crafting Compelling Narratives: Bringing Creativity and Confidence to Written Mitigation*Nikita Rahman, MSW / Anne Vachon, MSSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify strategies that allow one to approach mitigation interviews, ready to ask meaningful questions that elicit insightful and hones responses	5	4	3	2	1
b) Describe how texture and sensory language added to written mitigation evokes an emotional response, making a client's story memorable	5	4	3	2	1
c) Explain how the cultivation of a writing practice that builds confidence in writing ability and alleviates anxieties around written mitigation	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Nikita Rahman, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Anne Vachon, MSSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: B-2

4:00 – 5:30 p.m.

Forensic Social Work: Does the Attorney-Client Privilege Apply (Or Not)?*Dana Prescott, Ph.D., LMSW, J.D. / Diane Tennes, Ph.D., LADC*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explore when ethical duties under the NASW Code of Ethics (2017) and the NOFSW Code of Ethics (2020) conflict with the privilege when working within court systems and organizations	5	4	3	2	1
b) Examine how mandated reporting apply to forensic social work if the information is privileged	5	4	3	2	1
c) Explain the requirements of informed consent in your organization	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Dana Prescott, Ph.D. , LMSW, J.D.

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Diane Tennes, Ph.D., LADC

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: B-3

4:00 – 5:30 p.m.

The Importance of an Interdisciplinary Team in Early Advocacy*Alyssa Harston, J.D. / Michael White, J.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe a model for developing interdisciplinary Early Defense Advocacy before court involvement	5	4	3	2	1
b) Explain the benefits of clients having an interdisciplinary team	5	4	3	2	1
c) Identify at least 2 strategies for achieving improved outcomes for families by engaging clients early in the investigation process	5	4	3	2	1
II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1
III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1
IV. Instructor/Author: <i>Alyssa Harston, J.D.</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1
IV. Instructor/Author: <i>Michael White, J.D.</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1
V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: B-4

4:00 – 5:30 p.m.

Avoiding Dehumanizing Language: How Labels Prevent Effective Advocacy*Ronda Swenson, M.A. / Ray Ibarra, J.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Define dehumanizing language, and give an example of dehumanizing language that is used to clients within various systems	5	4	3	2	1
b) Describe the impact of dehumanizing language on clients and subsequent trauma	5	4	3	2	1
c) Identify alternative language that can be used with peers and systems	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Ronda Swenson, M.A.

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Ray Ibarra, J.D.

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: B-5

4:00 – 5:30 p.m.

Public Safety Wellness: Overview of an Organizational Health and Training Model*Bianca Channer, DSW, LCSW / Katherine Moore, LMSW / Ralphaina Dubisson, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the four components of the organizational health assessment and alignment with social work practice levels	5	4	3	2	1
b) Describe how to use the assessment data to design and implement innovative health promotion and psycho-educational training programs with law enforcement	5	4	3	2	1
c) Describe the wellness check model components and process	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Bianca Channer, DSW, LCSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Katherine Moore, LMSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Ralphaina Dubisson, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: C-1

10:00 – 11:00 a.m.

Holistic Representation of LGBTQ People*Klevis Baholli, LMSW / Laura Rolston, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain how a client's defense can be strengthened by incorporating LGBTQ lens into mitigation and program advocacy	5	4	3	2	1
b) Describe the identification of vulnerabilities and special needs of incarcerated LGBTQ clients in furtherance of localized strategies for advocacy	5	4	3	2	1
c) Identify the importance of bigger picture policy changes that will create baseline standards for maintaining the safety and wellbeing of incarcerated LGBTQ individuals	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Klevis Baholli, LMSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Laura Rolston, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Ralphaina Dubisson, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: C-2
10:00 – 11:00 a.m.
International Re-Entry Planning
Susan Cruz, MSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify at least 3 critical components of an international re-entry plan	5	4	3	2	1
b) Identify at least 2 governmental agencies in foreign countries to assist with re-entry planning	5	4	3	2	1
c) Identify strategies to engage a client and their family/ support circle to prepare a successful re-entry plan	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Susan Cruz, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: C-3

10:00 – 11:00 a.m.

**Beyond Incarceration: Supporting Black Mothers' Successful
Re-Entry through a Critical Lens***Leslianne Davis, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify unique challenges of Black mothers' during re-entry, including critical race theory, Black feminist theory, and trauma-informed care principles	5	4	3	2	1
b) Identify at least 2 key barriers that Black mothers encounter in housing, employment, and motherhood upon re-entry	5	4	3	2	1
c) Identify at least 2 transformative approaches and practical strategies to support Black mothers' successful re-entry and well-being	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Leslianne Davis, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: C-4

10:00 – 11:00 a.m.

How Deep Should We Dig? How Remembrance Work Contextualizes Our Clients*Ashley Edwards, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify strategies for conducting trauma-informed research and record retrieval to uncover clients' familial ties to historical injustices	5	4	3	2	1
b) Examine the concept of intergenerational trauma through reviewing case study and relevant historical context for the Red Summer	5	4	3	2	1
c) Identify at least 2 skills for connecting direct social work practice to macro community efforts like memorializing the history of racial violence	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Ashley Edwards, MSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: None

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: C-5

10:00 – 11:00 a.m.

Bridging the Gap: Mastering the Transition from Clinical to Forensic Social Work*Gilbert Singletary, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the key distinctions between clinical and forensic social work practice, including the ethical, legal and professional challenges that forensic social workers face	5	4	3	2	1
b) Identify strategies to enhance an understanding of legal processes, terminology, and the role of social workers within the legal system	5	4	3	2	1
c) Identify the challenges of working with clients involved in the legal system, including those facing capital murder charges, rape cases, and other sensitive situations	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Gilbert Singletary, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: D-1
 11:15 a.m. – 12:15 p.m.
Interdisciplinary Defense
Abbie Elam, MSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify at least 2 strategies to successfully advocate for clients within adversarial systems, such as Department of Corrections	5	4	3	2	1
b) Explain how utilizing alternative funding streams, such as private and public sector grants, allows for creativity when creating new initiatives	5	4	3	2	1
c) Identify at least 2 strategies to effectively and ethically incorporate community partners into the attorney/client relationship	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Abbie Elam, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: D-2

11:15 a.m. – 12:15 p.m.

Sustainability in Forensic Social Work: Beyond Self-Care*Rachel Goldsmith, LCSW-R*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain the psychological and physical impact of vicarious trauma and burnout on forensic social workers	5	4	3	2	1
b) Identify at least 2 sustainable strategies to mitigate the impact of the challenges of forensic social work	5	4	3	2	1
c) Explain the importance of self-care in the forensic social work practice to achieve well-being for yourself and enhanced professional care for clients	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Rachel Goldsmith, LCSW-R*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: D-3

11:15 a.m. – 12:15 p.m.

Trauma and the Parallel Process for Correction Officers Providing Control, Correction, and Care: Visceral and Vicarious Experiences*Warren Graham, MSW / Eric Hines, AAS*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the key benefits of using trauma-informed approaches for both officers and inmates	5	4	3	2	1
b) Explain the parallel process of integrated care between officers and inmates	5	4	3	2	1
c) Explain how attending to workplace violence, trauma, and the lived experience of corrections officers is an element of social justice and human rights	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Warren Graham, MSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Eric Hines, AAS

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5

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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: D-4

11:15 a.m. – 12:15 p.m.

Exploring Simulation-Based Learning in Forensic Social Work Education*Dimitra Lattas, MSW / Brittany Adams, LCSW / Rachel M. Ross, LCSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain the concept of simulation-based learning and its relevance to forensic social work education	5	4	3	2	1
b) Identify the key benefits of using simulation-based learning in developing complex and challenging practice competencies	5	4	3	2	1
c) Examine the design and implementation process of a video-based simulation for forensic social work competencies	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Dimitra Lattas, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Brittany Adams, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Rachel M. Ross, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: D-5

11:15 a.m. – 12:15 p.m.

**Empowering Non-Offending Caregivers: Key Strategies
in Child Sexual Abuse Investigations***Viola Vaughan-Eden, Ph.D., MSW, MJ / Stacie LeBlanc, J.D., M.Ed.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain the critical role of non-offending caregivers in child sexual abuse investigations	5	4	3	2	1
b) Identify effective strategies for supporting and empowering non-offending caregivers throughout the investigative process	5	4	3	2	1
c) Identify and describe techniques for mitigating the potential impact of trauma on non-offending caregivers and child victims, while fostering their resilience	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Viola Vaughan-Eden, Ph.D., MSW, MJ

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Stacie LeBlanc, J.D., M.Ed.

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Rachel M. Ross, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: E-1

1:45 – 2:45 p.m.

The Journal of Forensic Social Work: The Journey to Open Access

David McLeod, Ph.D., MSW / Corie Young, MSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) State a brief history of the <i>Journal of Forensic Social Work</i> and its clinical benefits to the practice of forensic social work	5	4	3	2	1
b) Explain how the <i>Journal of Forensic Social Work</i> has become an open access journal for the social work field	5	4	3	2	1
c) Identify strategies to become involved and difficulties/ take-aways	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>David McLeod, Ph.D., MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>Corie Young, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: E-2

1:45 – 2:45 p.m.

Building Resilience as Forensic Social Workers*LaQueshia Clemons, MSW / Denise Brunskill, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify self-care strategies that enhance mental and emotional well-being, reduce the risk of burnout, and promote resilience among social workers	5	4	3	2	1
b) Identify at least 2 practical skills and techniques for building and maintaining personal resilience in the challenging context of forensic social work	5	4	3	2	1
c) Explain how personal resilience not only benefits the well-being of social workers, but also contributes to shaping a brighter and more positive future for clients and social workers	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *LaQueshia Clemons, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Denise Brunskill, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: E-3

1:45 – 2:45 p.m.

**Bridging the Gap: The Role of Generalist Forensic Social Workers as
Community Legal Workers in Promoting Access to Justice and Social Welfare***Shawna Hoyte, MSW, J.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Recognize awareness of forensic social workers' unique skills and expertise that can be leveraged to effectively serve as community legal workers	5	4	3	2	1
b) Identify at least 2 strategies for integrating legal advocacy into forensic social work practice, providing legal information and referrals for clients' legal rights	5	4	3	2	1
c) Identify ethical considerations and boundaries when serving as community legal worker, including maintaining confidentiality, avoiding unauthorized practice, and collaborating effectively with legal professionals to ensure comprehensive client support	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Shawna Hoyte, MSW, J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: E-4

1:45 – 2:45 p.m.

The Crucial Role of Parental Capacity Evaluations

Carrie Landis, LCSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the multi-faceted factors involved in the reunification process	5	4	3	2	1
b) Identify key risks linked to premature reunification, such as the adverse effects on children’s emotional and psychological development	5	4	3	2	1
c) Identify potential ethical aspects of reunification, including cultural sensitivity, confidentiality, and involving parents in the evaluation process	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Carrie Landis, LCSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>None</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: E-5

1:45 – 2:45 p.m.

Holistic Representation: Better Outcomes for Youth

Malikah Marrus, DSW, MSW / Ellen Marrus, J.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the holistic representation model	5	4	3	2	1
b) Identify at least 2 ways to develop an inter-professional team	5	4	3	2	1
c) Explain how to apply the holistic representation model to a case	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Malikah Marrus, DSW, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>Ellen Marrus, J.D.</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: F-1

3:00 – 4:00 p.m.

Roundtable Strengthening Foundations in Forensic Social Workers*Vanessa Jones, MSSW, LCSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify proposed key factors that affect social workers in the field	5	4	3	2	1
b) Identify at least 2 options for improving training for trauma exposure	5	4	3	2	1
c) Identify at least 2 viable and meaningful self-care methods	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Vanessa Jones, MSSW, LCSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>None</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: F-2

3:00 – 4:00 p.m.

Leveraging Interdisciplinary Collaboration: Advancing Civil Legal Outcomes for Individuals Living with Mental Health Conditions*Anne Milne, LCSW / Christine Fuchs, J.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify at least 2 of the unique civil legal needs and challenges faced by those living with mental health conditions	5	4	3	2	1
b) Identify at least 2 opportunities for leveraging interdisciplinary collaboration and collaborative approaches, to promote equity, empowerment and well-being for this population	5	4	3	2	1
c) Identify innovative collaboration strategies that can significantly impact program and community capacity to support successful navigation of the civil and legal systems, other social work systems, and mental health needs	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Anne Milne, LCSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Christine Fuchs, J.D.

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: F-3

3:00 – 4:00 p.m.

**Psychological Evaluations and Risk Assessments:
Ethical Purposes and Limits***Dana Prescott, Ph.D., LMSW, J.D. / Diane Tennes, Ph.D., LADC*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the ethical and forensic strengths and limitations of psychological evaluations and risk assessments	5	4	3	2	1
b) Identify the potential consequences for forensic social workers to offer expert opinions based on test data	5	4	3	2	1
c) Examine the role of explicit and implicit biases, including race, cultural, language, cognitive, and SES biases, in testing	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Dana Prescott, Ph.d., LMSW, J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Diane Tennes, Ph.D., LADC*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: F-4
 3:00 – 4:00 p.m.
**Reckoning with Moral Injury in Correctional Healthcare:
 Findings and Recommendations from a Mixed Methods Study**
Camille Dysart, MSW / Caroline Sutton Chubb, MPA

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Define the concept of moral injury in correctional healthcare, including its causes, manifestations, and impact on healthcare professionals and incarcerated clientele	5	4	3	2	1
b) Identify strategies to mitigate and address moral injury among correctional healthcare professionals, fostering resilience and promoting ethical decision-making in challenging environments	5	4	3	2	1
c) Explain the role of organizational policies, cultural factors, and support systems in preventing and addressing moral injury within correctional healthcare settings	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Camille Dysart, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>Caroline Sutton Chubb, MPA</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: F-5
 3:00 – 4:00 p.m.
Emotional Intelligence, Relationship Management and the 4-Stage Approach to Servicing Incarcerated Individuals
Marquis Chandler, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify at least 2 treatment gaps for incarcerated individuals	5	4	3	2	1
b) Identify at least 2 empathy and resilience-building interventions for prisoners	5	4	3	2	1
c) Explain how emotional intelligence intersects with recidivism rates	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Marquis Chandler, Ph.D.</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>None</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: G-1

4:15 – 5:15 p.m.

Interdisciplinary Collaboration Between Social Work and the Legal System*Rick Ornelas, MSW / Rosemary Alamo, DBH*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the components of a successful collaboration between public safety, the justice system, and social work	5	4	3	2	1
b) Describe the attributes of developing social work placement opportunities within the legal system	5	4	3	2	1
c) Identify at least 2 strategies to integrate social work practices into the legal system	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Rick Ornelas, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: G-2

4:15 – 5:15 p.m.

Expanding the Social Work Lens Beyond Casework*Jenelle Pedroza, LCSW / Anne Milne, LCSW, MPH*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Explain the potential impact of integrating social work perspectives in Civil Legal Aid organizations	5	4	3	2	1
b) Identify at least 2 key strategies for implementing a social work lens across Legal Aid agencies	5	4	3	2	1
c) Identify at least 2 practical strategies for integrating social work perspectives into various aspects of legal aid work, including staff training, policy development, client intake processes, and organizational culture	5	4	3	2	1
II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1
III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1
IV. Instructor/Author: <i>Jenelle Pedroza, LCSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1
IV. Instructor/Author: <i>Anne Milne, LCSW, MPH</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: G-3

4:15 – 5:15 p.m.

Police Social Work in Millvale Borough*Alyssa Peters, MSW / Tim Komoroski, Chief of Police*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the term, “police social work,” and explain its role in collaborative efforts with police departments	5	4	3	2	1
b) Identify the role of police social worker and the benefits she brings to the clients served and the community	5	4	3	2	1
c) Describe valuable statistical data from the Millvale Borough through its collaborative work with a police social worker	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Alyssa Peters, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Tim Komoroski, Chief of Police*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: G-4

4:15 – 5:15 p.m.

Socio-Bio Mitigation Videos: Using Powerful Visuals for Advocacy*Steven Robinson, DSW, LCSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the most effective types of sentencing videos	5	4	3	2	1
b) Explain how criminal defense teams are using mitigation videos to help clients receive reduced sentences	5	4	3	2	1
c) Identify the foundational stages of socio-bio video making	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Timothy McArthur, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: G-5

4:15 – 5:15 p.m.

Disproportionate Minority Confinement (DMC) to Racial and Ethnic Disparities (RED)*Susan McCarter, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the purpose of the Juvenile Justice and Delinquency Prevention Act of 1974	5	4	3	2	1
b) List the unintended consequences of that ACT	5	4	3	2	1
c) Describe best practices to reduce Racial and Ethnic Disparities in the juvenile justice system	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Susan McCarter, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5

4

3

2

1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: H-1
 10:15 – 11:15 a.m.
ACE’s and Chronic Child Custody Conflict: Implications for Ethical Forensic Practice
Dana Prescott, Ph.D., LMSW, J.D. / Diane Tennes, Ph.D., LADC

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the Adverse Childhood Experiences (ACE’s) data and its role in providing assessment and treatment services to children and their families	5	4	3	2	1
b) Examine the national data concerning separation and divorce for children under the age of 5, and how children experience chronic and toxic conflict between family systems	5	4	3	2	1
c) Identify current research related to family dynamics for purposes of advocacy and research-based explanation to courts	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Dana Prescott, Ph.D., LMSW, J.D.					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: Diane Tennes, Ph.D., LADC					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: H-2

10:15 – 11:15 a.m.

Forensic Evaluation and Immigration Systems*Ann Webb, Ph.D., J.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify 3 forms of immigration relief which may be available to vulnerable client populations	5	4	3	2	1
b) Identify 3 barriers to immigration relief that may potentially be mitigated by a forensic expert	5	4	3	2	1
c) Identify the critical sections that should be included in an expert report to the courts	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Ann Webb, Ph.D., J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: H-3

10:15 – 11:15 a.m.

Older Adults with Dementia and the Criminal Legal System*Brittney Williams, LMSW-C*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Cite current literature on the numbers of older Americans who are suffering dementia while navigating the criminal legal system	5	4	3	2	1
b) Identify at least 2 of the unique barriers faced by individuals living with dementia as they navigate the criminal legal system	5	4	3	2	1
c) Explain the prevalence of dementia and how it impacts forensic social work practice	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Ann Webb, Ph.D., J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

V. Facility:

a) The location and facilities were adequate

5 4 3 2 1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: H-4

10:15 – 11:15 a.m.

Peace Brokers: An Asset-Based Approach to Healing and Violence Prevention*Mayra Lopez-Humphreys, Ph.D., LMSW / Jorge Diaz, MSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the impact of asset-based, trauma-informed models	5	4	3	2	1
b) Identify the role of embodied practice, culture and expressive arts in violence prevention	5	4	3	2	1
c) Examine outcome data on the effectiveness of community drive strategies for public health	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Mayra Lopez-Humphreys, Ph.D., LMSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Jorge Diaz, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: <i>Terry-Jan Ashton, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: I-1
 11:30 a.m. – 12:30 p.m.
**Shifting the Mindset: Trauma-Informed Training
 for Correctional System Staff**
Jacoba Rock, Ph.D. / MSW / Hillary Vervalin, MSW / Terry-Jan Ashton, MSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Cite current literature on the unique experiences, strengths, and special needs of incarcerated young people	5	4	3	2	1
b) Describe the often-competing ideologies between correctional staff and social workers engaging in practice in correctional settings	5	4	3	2	1
c) Explain how empathy-building and trauma-informed professional development offerings may improve staff and leadership culture and the experiences of incarcerated young people	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Jacoba Rock, Ph.D., MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>Hillary Vervalin, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Terry-Jan Ashton, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Terry-Jan Ashton, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: I-2

11:30 a.m. – 12:30 p.m.

In Whose Interests? Comparing the Treatment of Children in Federal Immigration Court and in State Child Welfare Proceedings in Minnesota*Susan Schmidt, DSW, MSSW, LGSW*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Compare how immigration courts and juvenile courts treat child respondents differently	5	4	3	2	1
b) Describe Special Immigrant Juvenile Status as a form of legal relief that involves both juvenile and immigration court, and the role of social workers in identifying eligible immigrant youth	5	4	3	2	1
c) Identify at least 2 ways to advocate for better handling of immigrant children in court at the state and federal levels	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Susan Schmidt, DSW, MSSW, LGSW

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: None

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Terry-Jan Ashton, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: I-3

11:30 a.m. – 12:30 p.m.

**Using Interdisciplinary Collaboration for Courtroom Simulation with
Social Work Students: Learning Gains and Challenges***Sherece Shavel, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Identify the meaningful benefits of using an applied model for learning and in forensic social work education	5	4	3	2	1
b) Identify at least 2 of the learning challenges of developing social work students' base of legal knowledge and skills	5	4	3	2	1
c) Identify at last 2 effective strategies for using an applied model to develop the base of legal knowledge and skills of social work students	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was cur	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Sherece Shavel, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: <i>Terry-Jan Ashton, MSW</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Concurrent Session: I-4

11:30 a.m. – 12:30 p.m.

Take It Like a Man: A Qualitative Study of Characteristics of Male Sexual Assault Targets in Juvenile Detention Facilities*Clio Weisman, Ph.D.*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Cite current literature on the reported incidence of assault and victimization in incarcerated settings	5	4	3	2	1
b) Identify insights on the reported gaps within the system of incarceration and victimization	5	4	3	2	1
c) Explain how support of interdisciplinary work will move forensic social work research and practice forward to a more effective and sustainable model	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Clio Weisman, Ph.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *None*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Terry-Jan Ashton, MSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Immigration Certificate Program

8:30 a.m. – 4:30 p.m.

Kathleen Gasparitan, J.D. / Leah Spivey, J.D. / Cecilia Racine, LCSW

Michele Pistone, J.D. / Mary Lehman Held, Ph.D., LCSW

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); D (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
1) Describe the basic characteristics of the immigration system	5	4	3	2	1
2) List the various types of visas	5	4	3	2	1
3) Describe how to conduct a persuasive and compelling evaluation for people seeking relief under asylum guidelines	5	4	3	2	1
4) List topics included in the VIISTA	5	4	3	2	1
5) Describe how social workers can become DOJ accredited representatives/advocates for people going through the immigration process	5	4	3	2	1
6) Describe the context and factors leading to migration from Central America and Mexico	5	4	3	2	1
7) List the implications of migration from Central America and Mexico for mental health and trauma	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *Kathleen Gasparian, J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Leah Spivey, J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Cecilia Racine, LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Michele Pistone, J.D.*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Mary Lehman Held, Ph.D., LCSW*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

Plenary Session

12:30 – 1:45 p.m.

Ethical Considerations of Serving Immigrant Communities

Mary Lehman, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Apply the NASW Code of Ethics to assess social work’s responsibility to serve immigrants	5	4	3	2	1
b) Recognize unique stressors, sources of resilience, and service needs of immigrants	5	4	3	2	1
c) Identify at least 2 strategies to engage and effectively serve immigrant families	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: <i>Mary Lehman, Ph.D.</i>					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:					
a) The location and facilities were adequate	5	4	3	2	1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

PLENARY

8:15 – 9:30 a.m.

Finding Common Ground in the Reform vs. Abolitionist Debate*David McLeod, Ph.D. - Moderator*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe at least 2 examples of rising tensions between law enforcement and the Black community in the United States	5	4	3	2	1
b) Differentiate between the reform and abolitionist perspectives	5	4	3	2	1
c) Identify how these often-opposing viewpoints can co-exist in the forensic social work field	5	4	3	2	1

II. Course Content and Materials:

a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:

a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: *David McLeod, Ph.D. - Moderator*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

IV. Instructor/Author: *Panelists*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate

5

4

3

2

1

VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:

PLENARY

8:30 – 9:15 a.m.

Bearing Witness to a Homicide: Vicarious Trauma Experienced in the Death Chamber

Sandra Joy, Ph.D., LCSW - Moderator

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of: 5 (Excellent); 4 (Good); 3 (Fair); 2 (Poor)

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>N/A</i>
I. Learning Objectives: After attending this program, I am able to:					
a) Describe the prevalence of state and federal executions in the United States, the modes of execution practiced in death penalty states and the variety of players involved as witnesses at the time of an execution	5	4	3	2	1
b) Describe the symptoms of vicarious trauma that tend to manifest among each category of witnesses	5	4	3	2	1
c) Identify ways that forensic social work can be utilized to treat the vicarious trauma found among those who have witnessed executions	5	4	3	2	1

II. Course Content and Materials:					
a) The course content met my expectations	5	4	3	2	1
b) Content of this program was useful for my practice or other professional development	5	4	3	2	1
c) The course content was current	5	4	3	2	1
d) Instructional materials were suitable and useful	5	4	3	2	1

III. Course Administration:					
a) My request for accessibility accommodations were met satisfactorily, if applicable	5	4	3	2	1
b) Course registration was user-friendly	5	4	3	2	1
c) Program administration questions or concerns were addressed to my satisfaction	5	4	3	2	1

IV. Instructor/Author: Sandra Joy, Ph.D., LCSW - Moderator					
a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

Excellent Good Fair Poor N/A

IV. Instructor/Author: *Panelists*

a) Instructor/ author presented the course content effectively	5	4	3	2	1
b) Instructor/ author was responsive to participants	5	4	3	2	1

V. Facility:

a) The location and facilities were adequate	5	4	3	2	1
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VI. Additional Comments regarding this course: _____

A complete evaluation is required in order to earn CE credit. If you are seeking CE credit for this course, please print your name:
